

Hall Ticket Number:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Code No. : 14349 AS

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD

Accredited by NAAC with A++ Grade

B.E. IV-Semester Advanced Supplementary Examinations, September-2022.

Human Values and Professional Ethics-I

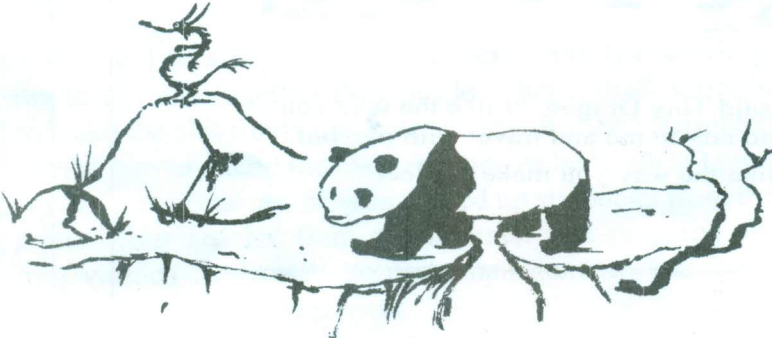
(Common to EEE, ECE & IT)

Time: 2 hours


Max. Marks: 40

Note: Answer all questions from Part-A and any Four from Part-B

Part-A (4 × 2 = 8 Marks)

Q. No.	Stem of the question	M	L	CO	PO						
1.	 <p>“I don’t know the way.” sighed Tiny Dragon.</p> <p>“Despite what they might say, no one knows the way. We’re all just doing our best.”</p> <p style="text-align: right;">jamesnorbury.com</p> <p>The seemingly simple, and often silly, conversations between Big Panda and Tiny Dragon reveal meaningful insights on friendship, inner wisdom, and self-acceptance. What is your understanding of this conversation, explain in two to three sentences.</p>	2	3	1	12						
2.	<p>Match the following? What does this model teach you?</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Ability</td> <td>I want to do it</td> </tr> <tr> <td>Motivation</td> <td>I am allowed to do it</td> </tr> <tr> <td>Opportunity</td> <td>I can do it</td> </tr> </table>	Ability	I want to do it	Motivation	I am allowed to do it	Opportunity	I can do it	2	1	2	12
Ability	I want to do it										
Motivation	I am allowed to do it										
Opportunity	I can do it										
3.	<p>Values can be contagious; if you practice them, many others will also, including our children. Hopefully more practice from all of us will leave the world a better place for future generations. What is your opinion on this?</p>	2	4	3	12						
4.	<p>“A tree that bends with the wind does not break.” Resiliency is our capacity to recover from setbacks or challenges. How does mindfulness help us build greater resilience? Write two to three sentences giving your opinion.</p>	2	3	4	12						

Contd... 2

		<i>Part-B (4 × 8 = 32 Marks)</i>			
5. a)	 <p>“Big Panda,” said Tiny Dragon, “I like the way you listen to me and talk to me and travel with me, but most of all, I like the way you make me feel.”</p> <p><small>jamesnorbury.com @bigpandaandtinydragon facebook.com/BigPandaAndTinyDragon</small></p> <p>How you make others feel about themselves says a lot about you. Do you agree with this statement? Write your opinion in not more than 50 - 75 words.</p>	5	4	1	12
b)	<p>Talk about your family. What things are most important to your family? What are the strengths of your family? What words or phrases best describe your family?</p>	3	2	1	12
6. a)	<p>Students in Mrs. Rickshaw’s Student Success class are required to do a half hour team presentation on a topic of their choice. Mrs. Rickshaw randomly assigns students to teams. Students have approximately four weeks to research and prepare, including two hours of class time. Marks are given based on an instructor evaluation of the presentation combined with a peer evaluation by their team members.</p> <p>Jane, Robert, Danny, Sharon and Liz were assigned to Team 3. During their first team meeting they introduced themselves and began to decide on a topic. After 45 minutes, they were still trying to settle on a topic. They finally settled on Money Management, however the instructor informed them that another team had already chosen that topic but Conflict Management was still available. During the last 15 minutes of class time, Robert tried to convince the group that they should present a role-play of conflict. Sharon wanted to do research and give a more detailed, informational presentation. Jane was excited by the role-play idea and suggested they make a video presentation of their own play-acting. Danny fell asleep some time before the topic was chosen and Liz sat quietly listening to the arguments of her teammates. At the end</p>	5	3	2	12

of the class no work division had occurred but the team agreed to meet in a study area at 4:15 on the following Monday.

After waiting for Danny until 4:30, the team decided to start without him. Jane announced she had to leave in twenty minutes because she had to pick up her child at the day care by 5:00. Robert was ready to start script writing but Sharon wanted to discuss the content of their presentation and assign research – thinking they could write the script once they were knowledgeable. Liz just listened quietly. An argument ensued, and Jane had to leave before a decision was reached. The next meeting was to be held during their class time the next week.

Before the next meeting, Robert convinced Jane that a role-play was the way to go, and together they put together a draft script, working hard to make the skit funny and entertaining. Robert confronted Danny and warned him to attend the class meeting or he wouldn't get a part in the play. In the meantime, Sharon picked up six books from the library and printed four articles from the Internet. She prepared an outline detailing various aspects of conflict management. Liz just worried about her role in the whole project.

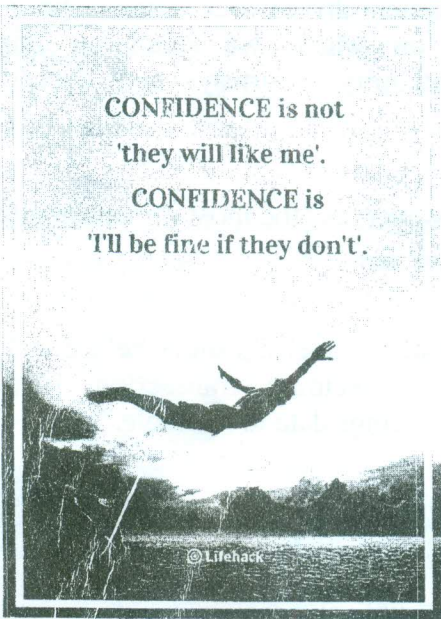
At the class meeting, all team members were present. Robert informed the group that he and Jane had decided to do a skit, and they had a script all ready. Then he began to assign parts to his teammates. Sharon was incensed and insisted the script was short on content and demanded that they re-build the script around her outline. Robert said he wanted no part in a boring presentation.

Danny did not show up to the remaining team meetings. Liz agreed to do a small part in the play. Jane promised to gather props and costumes. Sharon stubbornly insisted on preparing an informational presentation. She would have liked to have this integrated into the role-play but Robert would not agree to change his script. They planned a practice of the role-play during their math class on the morning of October 16, the day of their presentation.

On the morning of October 16, Danny did not come to school and Liz forgot to bring the props. The practice ended up being more of an argument session. Danny showed up just before Student Success was to start and said "You mean it's today?!" Liz was very nervous and felt very sick. She wasn't sure she could do her part. The presentation began with Sharon reading her lengthy introduction and then the skit began. The skit was five minutes in length. The whole presentation left the other class members confused and it ran twelve minutes instead of the required thirty.

	<p>What does this case study say about team roles and responsibilities? Write your pinon in not more than 50 to75 words.</p>				
<p>b)</p>	<p>N.R. Narayana Murthy, founder of global software services company Infosys, started his company in the early 1980s with a powerful vision amid the “great entrepreneurial opportunity” presented by the transformational turning points in information technology and globalization. The result: more than four decades of growth, success, and respect as a great business leader.</p> <p>Murthy recently engaged in a lively virtual conversation with Dean Kaushal Chari in the Great Journeys Inspirational Series, sponsored by the M&I Marshall & Ilsley Center for Business Ethics at UWM’s Lubar School of Business. The series emphasizes the values of business ethics, integrity, and social responsibility.</p> <p>His vision for Infosys developed in the late 1970s, he said, when three major shifts in technology began to democratize access to commercial computing in the U.S. – the availability of inexpensive super-mini-computers, inexpensive transaction-oriented commercial software applications, and perhaps most importantly, the acceptance by U.S. companies to use these technologies for commercial transactions.</p> <p>“Demand exploded for applications on these inexpensive hardware and software platforms,” Murthy said. “The U.S. was the leader in embracing globalization on the demand side, and China, India, and Far Eastern countries were the main beneficiaries on the supply side.”</p> <p>With Murthy at the helm, Infosys became a global leader in innovation in technical, managerial and leadership training, software technology, quality, productivity, customer focus, employee satisfaction, and physical and technological infrastructure. Today, the company posts more than \$13.5 billion in annual revenues.</p> <p>Murthy’s business and leadership acumen has been widely recognized, including being ranked among Fortune magazine’s 12 Greatest Entrepreneurs of Our Time, The Economist’s 10 Most Admired Global Business Leaders, and the Financial Times top 10 Business Pioneers in Technology. He is the first Indian winner of Ernst and Young’s World Entrepreneur of the Year award.</p> <p>Excellent leaders have many and varied attributes, in Murthy’s opinion. “You have to have the ability to craft and communicate a vision in which every stakeholder of the corporation sees a benefit. You have to connect the 50,000-foot bird’s-eye view of the world with the ground-level view of the world. And you have to continually scan the horizon</p>	<p>3</p>	<p>3</p>	<p>2</p>	<p>12</p>

	<p>for risks, structural shifts, and trends in order to identify and find opportunities.”</p> <p>As a leader, Murthy staunchly believes that one must also adhere to their core values. “Your value system drives your actions,” he shared. “Every action is predicated on where we stand on fairness, transparency, honesty, accountability, courtesy, and decency in deciding issues.”</p> <p>Murthy singled out fairness, however, as “the most important attribute in a human being.”</p> <p>“It forces you to put yourself in someone else’s shoes before making a decision, and to use data and facts in deciding a transaction.” He added, “In God we trust – everyone else brings data to the table.”</p> <p>It also raises confidence in the correctness of the decision, he noted, even in the mind of the person who lost out on the transaction.</p> <p>Now retired from Infosys, Murthy currently serves on the boards of Ford Foundation, the Institute for Advanced Study at Princeton University, and the United Nations Foundation.</p> <p>Write your learnings from this article. Do not write more than 3 points.</p>				
<p>7. a)</p>	<p>Ask yourself, "What if these people had let their failure shut them down?"</p> <ul style="list-style-type: none"> ● The greatest basketball player of all time, Michael Jordan, was cut from his high school team. ● Walt Disney was fired from his job at a newspaper early in his career--they said he lacked imagination. ● Steven Spielberg was rejected from film school three times. ● John Grisham's first book, "A Time to Kill", was rejected twenty-eight times. ● Albert Einstein had the label "mentally slow" put on his permanent school record. <p>What lesson does these failures teach you?</p>	<p>5</p>	<p>4</p>	<p>3</p>	<p>12</p>
<p>b)</p>	<p>In a world where you could choose any kind of relationship, what would that relationship look like?</p>	<p>3</p>	<p>3</p>	<p>3</p>	<p>12</p>

8. a)	Tell your life story from a spiritual perspective.	5	4	4	12
b)	Why is it important to encourage academic and spiritual growth together?	3	3	4	12
9. a)	 <p>What is your take on the quote? Write your opinion in 2 -3 lines.</p>	3	3	1	12
b)	Create a poster of your family values? Write why each one is important for your family.	5	5	2	12
10. a)	<p>Social values reflect how we relate to society. Social values include justice, freedom, respect, community, and responsibility.</p> <p>In today's world, it may seem our society doesn't practice many values. We have a rise in discrimination, abuse of power, greed, etc. What are we leaving behind for our future generations?</p>	4	3	3	12
b)	<p>Evidence Mounts That Mindfulness Breeds Resilience</p> <p>Researchers argue that's a major reason why the practice is so beneficial.</p> <p>BY TOM JACOBS OCTOBER 12, 2015</p> <p>The benefits of mindfulness are both well-established and wide-ranging. Studies on subjects ranging from college students to Marines have found the practice reduces stress and leads to higher levels of well-being.</p> <p>Our Mindful Mondays series provides ongoing coverage of the exploding field of mindfulness research. Our Mindful Mondays series provides ongoing coverage of the exploding field of mindfulness research. But why, exactly, is the ability to stay focused on the present</p>	4	2	4	12

moment in a non-judgmental way a powerful catalyst for contentedness? New research from India points to a partial answer: Mindfulness breeds resilience.

That's the conclusion of researchers Badri Bajaj and Neerja Pande. Writing in the journal *Personality and Individual Differences*, they confirm that psychological resilience is more pronounced in mindful people. The researchers also provide evidence that this highly useful quality produces many of the practice's much-touted benefits.

Bajaj and Pande describe a study featuring 327 undergraduates (236 men and 91 women). The students completed a series of surveys measuring their mindfulness, life satisfaction, emotional state, and level of resilience—the ability to cope in difficult situations, and bounce back from adversity.

Mindfulness—or a lack thereof—was measured by their responses to 15 assertions, such as “I tend to walk quickly to get where I'm going without paying attention to what I experience along the way.” To gauge their resilience, participants were presented with 10 self-descriptive statements, including “able to adapt to change,” “can stay focused under pressure,” and are “not easily discouraged by failure.” They responded to each on a five-point scale (“not at all” to “true nearly all of the time”).

As predicted, the researchers found “individuals with higher mindfulness have greater resilience, thereby increasing their life satisfaction.” They note that resilience “can be seen as an important source of subjective well-being,” and point out many ways mindfulness can promote this state of mind.

“Mindful people ... can better cope with difficult thoughts and emotions without becoming overwhelmed or shutting down (emotionally),” they write. “Pausing and observing the mind may (help us) resist getting drawn into wallowing in a setback.”

Put another way, mindfulness “weakens the chain of associations that keep people obsessing about” their problems or failures, which increases the likelihood they will try again.

This isn't the only reason mindfulness promotes well-being, of course. Another new study provides evidence that the practice also promotes self-compassion, which leads to higher levels of happiness. But increased resilience clearly plays a major role in this beneficial equation.

<p>“The findings provide support for universities to develop strategies that promote mindfulness,” Bajaj and Pande conclude. “Mindfulness training could provide a practical means of enhancing resilience, and personality characteristics like optimism, zest, and patience.”</p> <p>Perhaps that idea will catch on as studies like this continue to proliferate. If you want to help students thrive (and increase the chances they will stay in school), it might be smart to add to the curriculum a required remedial course: Mindfulness 101.</p> <p>This article originally appeared in Pacific Standard magazine, which tells stories across print and digital platforms about society’s biggest problems, both established and emerging, and the people attempting to solve them.</p> <p>Read this article and write three major learnings about mindfulness?</p>				
--	--	--	--	--

M : Marks; L: Bloom’s Taxonomy Level; CO; Course Outcome; PO: Programme Outcome

i)	Blooms Taxonomy Level – 1	30%
ii)	Blooms Taxonomy Level – 2	50%
iii)	Blooms Taxonomy Level – 3 & 4	20%
